

Hello,

Welcome to a new and exciting school year in 6th grade math! I am looking forward to helping you be successful as we explore the number system, ratios and proportional relationships, statistics and probability, expressions and equations, and geometry. You'll find many useful resources on our classroom website including an assignment calendar at: mrdougboucher.weebly.com. Once you are on the site, you can access our classroom math textbook using your school Google login and password.

Classroom Expectations:

To maintain a positive learning environment in our classroom, students are expected to:

- come to class prepared by bringing everything necessary with them
- use appropriate language at all times and be respectful of others
- listen when someone is speaking and only one person should be talking at a time
- keep hands, feet, and objects to themselves

Don't hesitate to contact me if needed by email at: dboucher@sau10.org

Homework Help:

Anyone who feels they need more help with their math assignments is encouraged to attend our school's Homework Club, which meets Tuesdays through Fridays from 6:45 AM to 7:10 AM in our school library.

Sincerely,

Mr. Boucher

Derry School District Grading Rubric

Student Learning Indicator Scale	Evidence Shown
Demonstrating Proficiency (DP)	The student shows evidence of the ability to transfer understanding of the grade level learning and/or content to both predictable and new situations. The student can demonstrate their learning consistently and independently.
Emerging Progress (EP)	The student shows evidence of understanding the grade level learning and/or content in basic or familiar situations. The student understands some/most of the content and occasionally needs extra support to demonstrate their learning.
Limited Progress (LP)	The student shows evidence of some progress towards the grade level learning and /or content. The student understands some grade level content and often needs extra support to demonstrate their learning.
Insufficient Evidence (IE)	The student provides insufficient evidence to assess progress towards the grade level learning and/or content. The student has not provided sufficient evidence of what they know and understand about the content, even when extra support is available.